



Union High School District

MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

Board of Trustees
Joyce Dalessandro
Beth Hergesheimer
Amy Herman
Maureen "Mo" Muir
John Salazar

Superintendent
Rick Schmitt

MAY 7, 2015

THURSDAY, MAY 7, 2015
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS..... (ITEMS 1 – 6)

- 1. CALL TO ORDER..... 6:00 PM
President Hergesheimer called the meeting to order at 6:00 PM to receive public comments on Closed Session agenda items 2A-C. No public comments were presented.
2. CLOSED SESSION 6:01 PM
The Board convened to Closed Session at 6:01 PM to discuss the following:
A. To consider and/or deliberate on student discipline matters. (3 matters)
B. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/ release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session.
C. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association

REGULAR MEETING / OPEN SESSION..... 6:30 PM

ATTENDANCE

BOARD OF TRUSTEES AND STUDENT BOARD REPRESENTATIVES

- Joyce Dalessandro
Beth Hergesheimer
Amy Herman
Maureen "Mo" Muir
John Salazar
Ali Berger, Sunset/North Coast Alt. High Schools
Hailey Reeves (Alternate), San Dieguito High School Academy
Erica Lewis, Torrey Pines High School
Sydney Selecky (Alternate), Canyon Crest Academy High School
Renee Haerle, La Costa Canyon High School

DISTRICT ADMINISTRATORS / STAFF

- Rick Schmitt, Superintendent
Eric Dill, Associate Superintendent, Business
Mike Grove, Ed.D., Associate Superintendent, Educational Services
Torrie Norton, Associate Superintendent, Human Resources
Jason Vilorio, Ed.D., Executive Director, Educational Services
Dan Love, Director, Maintenance, Operations & Transportation
Danielle Martinez, Counselor, La Costa Canyon High School
Lisa Curry, Counselor, Earl Warren Middle School
Joann Schultz, Executive Assistant to the Superintendent / Recording Secretary

- 3. RECONVENE REGULAR MEETING / CALL TO ORDER (ITEM 3)

The regular meeting of the Board of Trustees was called to order at 6:31 PM by President Beth Hergesheimer.

4. PLEDGE OF ALLEGIANCE(ITEM 4)

Erica Lewis led the Pledge of Allegiance.

5. REPORT OUT OF CLOSED SESSION / ACTION(ITEM 5)

A. REPORT OUT OF CLOSED SESSION

The Board met in closed session and no action was taken.

B. STUDENT DISCIPLINE

1. Motion by Ms. Dalessandro, seconded by Mr. Salazar, to approve the expulsion of Student ID #1205602, for violation of Education Code sections 48900 (c) & (j) and 48915 (a)(3), during the period May 8, 2015 through May 8, 2016. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

2. Motion by Ms. Herman, seconded by Ms. Muir, to approve the expulsion of Student ID #764604, for violation of Education Code sections 48900 (a)(2) & (c), during the period May 8, 2015 through May 8, 2016. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

3. Motion by Mr. Salazar, seconded by Ms. Muir, to approve the expulsion of Student ID #825050, for violation of Education Code section 48900 (a)(1), during the period May 8, 2015 through May 8, 2016. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

6. APPROVAL OF MINUTES / REGULAR BOARD MEETING OF APRIL 2, 2015

It was moved by Ms. Muir, seconded by Ms. Herman, to approve the minutes of the April 2, 2015 regular board meeting, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

NON-ACTION ITEMS(ITEMS 7 - 10)

7. STUDENT UPDATES..... STUDENT BOARD REPRESENTATIVES

Students gave updates on events and activities at their schools.

8. BOARD REPORTS AND UPDATES BOARD MEMBERS

Ms. Dalessandro attended the Solana Beach Community update meeting regarding Earl Warren MS and the Solana Beach Library facilities, the Leichtag Foundation Farm and Hangout fundraising event, the Independent Citizens' Oversight Committee meeting, and the SDUHSD College & Fair Night held at the Del Mar Fairgrounds.

Mr. Salazar had nothing to report.

Ms. Muir attended the SDUHSD College & Fair Night, volunteered at the La Costa Canyon HS golf tournament, Diegueno "Odyssey of the Mind" fundraiser, and the Encinitas Union School District Youth Commission meeting.

Ms. Herman had nothing to report.

Ms. Hergesheimer communicated with state legislators regarding pending legislation including the cap on school district reserves and a transportation bill, reported on the San Dieguito Alliance for Drug Free Youth luncheon meeting coming up, attended a site meeting, visited Earl Warren MS and Canyon Crest Academy, and the Honoring Our Own Awards dinner along with Mr. Schmitt.

9. SUPERINTENDENT'S REPORTS, BRIEFINGS, LEGISLATIVE UPDATES.....RICK SCHMITT, SUPERINTENDENT

Superintendent Schmitt gave an update on communication including a commitment to listen to parents by hosting/attending parent meetings. Mr. Schmitt has hosted parent meetings in all five feeder elementary districts along with all of our middle and high schools. He has attended 11 parent meetings over the last couple of months addressing the transition to the new state standards, MS & HS enrollment, and Prop AA building projects. He also invited the board to attend any of the remaining four meetings.

10. DEPARTMENT UPDATES

A. MAINTENANCE, OPERATIONS & TRANSPORTATIONDAN LOVE, DIRECTOR

Mr. Love shared highlights of the Maintenance, Operations & Transportation departments. Topics covered included the California Clean Energy Efficiency Program (Prop 39), the Custodial department, partnering with the Prop AA team, the recycling program, the Grounds team and the Transportation department.

B. COUNSELING, COLLEGE & CAREER DANIELLE MARTINEZ / LISA CURRY, COUNSELORS

Ms. Martinez and Ms. Curry shared the SDUHSD counseling program’s vision of supporting each and every family in three key areas: academics, post HS planning and social/emotional support. Highlights of the Counseling Departments include helping students be successful in academics, with course selection, providing parent and grade level presentations with priority on graduation, college preparation, and career information. Students are offered interventions as well as support classes, tutoring based on student need, and academic based support groups. Student career development includes offering Naviance, a software application, which students and parents can explore their career interests. Social/emotional support is provided by meeting with students, peer conflict resolution, student support groups, anti-bullying programs, campus activities, wellness committees, and red ribbon activities.

District counselors attend monthly counseling meetings and share best practices with each other. They are always looking at ways to share information and support students in the best way possible. A handout was distributed at the meeting, “ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student”, as attached.

CONSENT ITEMS.....(ITEMS 11 - 15)

Items #14D1 (Walroux Enterprises) and #15B2 (Classic School Portraits by Gerardy) were pulled from the Consent Agenda by Ms. Muir.

It was moved by Ms. Dalessandro, seconded by Ms. Muir, that Consent Agenda Items #11-14C, 15A-B1, & 15C-L, be approved, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

*It was moved by Ms. Herman, seconded by Ms. Muir, that Consent Agenda Item #14D1, be approved, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

*It was moved by Ms. Dalessandro, seconded by Ms. Herman, that Consent Agenda Item #15B2, be approved, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Salazar; Noes: Muir; Abstain: None. *Motion carried.*

11. SUPERINTENDENT

A. GIFTS AND DONATIONS

Accept the gifts and donations, as shown in the attached supplements.

B. FIELD TRIP REQUESTS

Accept the field trips, as shown in the attached supplements.

C. APPROVAL OF CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) SAN DIEGO SECTION, CONTINUATION OF MEMBERSHIP AGREEMENT & AUTHORIZATION OF DESIGNATION OF SCHOOL REPRESENTATIVES TO LEAGUES / 2015-16

Approve the California Interscholastic Federation (CIF) Continuation Membership Agreement, and authorize the designation of CIF school representatives to leagues, for the 2015-16 school year, as presented.

12. HUMAN RESOURCES

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports.

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreement and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. California State University San Marcos (CSUSM), for site experience through clinical practice of speech language pathology student clinicians enrolled in the Communication Sciences Disorders training curricula at CSUSM, during the period July 1, 2015 through June 30, 2020, at no cost to the district.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. AVID Center, to provide AVID Secondary Membership, licenses, an AVID Weekly subscription, and District Director Professional Learning Services, in order to close the achievement gap and prepare district students for college and success in a global society, for a total amount of \$24,882.00, plus annual adjustments, travel, meals, and other incidental expenses, during the period July 1, 2015 through June 30, 2017, to be expended from the General Fund/Unrestricted 01-00.
2. Scholastic, Inc., to provide Math 180 Course 1 Complete System and 122 Scholastic Math Inventory (SMI) computer adaptive assessment system licenses for two classrooms at Oak Crest Middle School, for a onetime cost of \$58,495.12 and then annual estimated not to exceed hosting fee of \$1,280.00 per year, during the period May 8, 2015 and continuing until the hosting services are terminated, to be expended from the General Fund/Restricted 01-00.
3. Mathematics Vision Project, LLC (MVP), to provide professional development for secondary school teachers including an overview of the MVP materials, understanding the frameworks on which the materials are built, experiencing several learning cycles and tasks from the Secondary One and Secondary Two materials, during the period June 1, 2015 through June 3, 2015, in an amount not to exceed \$12,000.00, to be expended from the General Fund/Restricted 01-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

(None Submitted)

14. PUPIL SERVICES / SPECIAL EDUCATION

SPECIAL EDUCATION

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS, INDEPENDENT CONTRACTOR AGREEMENTS, AND/OR MEMORANDUMS OF UNDERSTANDING

Approve/ratify entering into the following non-public school / non-public agency master contracts (NPS/NPAs), independent contractor agreements (ICAs), and or memorandums of understanding (MOUs), and authorize Christina M. Bennett or Eric R. Dill to execute all pertinent documents:

1. Advanced Speech Therapy Group (ICA), to provide speech and language pathology assessments, related therapy sessions, and IEP support in a bi-lingual educational setting, during the period April 20, 2015 through June 30, 2015, in an amount not to exceed \$2,950.00, to be expended from the General Fund/Restricted 01-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

(None Submitted)

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify the following Parent Settlement and Release Agreements and/or Amendment to Agreements, to be funded by the General Fund 01-00/Restricted, and authorize the Director of Special Education to execute the agreements:

1. Student ID No. 8964939868, for waiver of district's "child find" obligation April 22, 2015 until student graduates, at no cost to the district.
2. Student ID No. 4123903590, for reimbursement for educationally related attorney fees and 24 sessions of vision therapy with Daniel & Davis Optometry, through September 24, 2015, in the amount of \$8,240.00.
3. Student ID No. 6022151504, for reimbursement of Parentally Placed Private School Student (PPSS) to Solstice Residential, through March 24, 2015, in the amount of \$59,000.00.
4. Student ID No. 5038144312, amendment to agreement extending date of services for educationally related mental health services therapy sessions, from February 6, 2015 to August 26, 2015, in the amount of \$24,491.25.
5. Student ID No. 4450247054, amendment to agreement changing vendor for educational therapy services from Jodie K. Schuller & Associates to Banyan Tree NPA, at no additional cost to the district.

PUPIL SERVICES

D. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Rick Schmitt to execute the agreements:

**Item 14D1 was pulled from the Consent Agenda and voted on separately, as shown above.*

1. Walroux Enterprises, to provide Tobacco Use Prevention Education (TUPE) grant writing services, including rewriting the 2013 grant application to include new narrative sections and forms, updating data from the California Healthy Kids Survey (CHKS), updating charts, letters, and other sections to prepare it for submission in 2015, during the period May 8, 2015 until completion, in an amount not to exceed \$1,000.00, to be expended from the General Fund/Restricted 01-00.

15. BUSINESS / PROPOSITION AA

BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Rick Schmitt to execute the agreements:

1. Pro Sounds Unlimited, to provide sound system equipment with setup/removal at San Dieguito High School Academy's graduation ceremony on June 12, 2015, for an amount not to exceed \$1,250.00, to be expended from the General Fund/Unrestricted 01-00.
2. San Diego Police Department, to provide police officers and supervisors during the Torrey Pines High School graduation ceremony on June 12, 2015, for an estimated not to exceed amount of \$467.50, to be expended from the General Fund/Unrestricted 01-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. Sol Transportation, Inc., for special education transportation services, extending the contract for a one year period from April 13, 2015 through April 12, 2016, with no other changes to the contract, to be expended from the General Fund/Restricted 01-00.

**Item 15B2 was pulled from the Consent Agenda and voted on separately, as shown above.*

2. Classic School Portraits by Gerardy Photography, for student photography services, extending the district-wide contract for a one-year period, with an increase in photography package pricing of 5% as allowed in the contract, during the period February 1, 2015 through January 31, 2016.

C. AWARD/RATIFICATION OF CONTRACTS

(None Submitted)

D. APPROVAL OF CHANGE ORDERS

(None Submitted)

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

(None Submitted)

F. ADOPTION OF RESOLUTIONS & APPROVAL OF AUTHORIZED SIGNATURES/REPRESENTATIVES

Adopt the following resolutions and approve authorized signatures/representatives, as shown in the attached supplements:

1. RESOLUTION DESIGNATING AGENT TO RECEIVE MAIL AND PICKUP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

Designate Eric R. Dill to receive mail and Rick Schmitt, Torrie Norton, Eric R. Dill, Delores L. Perley, Dawn Pearson, Courtney Rock, Barbara Crisostomo and Stephanie Gutierrez to pick up warrants at the County Office of Education, effective July 1, 2015 through June 30, 2016.

2. RESOLUTION FOR PAYROLL ORDER CERTIFICATION

Designate Rick Schmitt and Torrie Norton to ascertain and certify that each employee has taken the oath of allegiance and designating the Director of Classified Personnel, Corrie Amador to certify classified service assignment, effective July 1, 2015 through June 30, 2016.

3. RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIALS HELD WARRANTS TO EMPLOYEES

Authorize the County Office of Education Credentials Department to release credentials held warrants to employees who have provided the required credential paper work, effective July 1, 2015 through June 30, 2016.

4. RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS

Designate Rick Schmitt or Eric R. Dill or Delores L. Perley to sign school orders, effective July 1, 2015 through June 30, 2016.

G. APPROVAL OF BUSINESS REPORTS

Approve the following business reports:

1. Purchase Orders
2. Membership Listing
3. Warrants
4. Revolving Cash Fund

PROPOSITION AA

H. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Rick Schmitt to execute the agreements:

1. Geocon, Inc. to provide geotechnical investigative services for San Dieguito High School Academy Classroom & Arts Building, during the period May 8, 2015 through completion, in the amount of \$15,500.00, to be expended from Building Fund—Prop 39, Fund 21-39.

2. Corovan to provide crews to move furniture and boxes into interim housing at Torrey Pines High School, during the period May 8, 2015 through completion, in the amount of \$42,056.28, to be expended from Building Fund—Prop 39, Fund 21-39.
3. Corovan to provide crews to move furniture and boxes into interim housing at Earl Warren Middle School, during the period May 8, 2015 through completion, in the amount of \$31,461.85, to be expended from Building Fund—Prop 39, Fund 21-39.
4. Corovan to provide crews to move furniture and boxes into interim housing at San Dieguito High School Academy, during the period May 8, 2015 through completion, in the amount of \$12,325.48, to be expended from Building Fund—Prop 39, Fund 21-39.
5. Public Storage to provide a 10x30 storage space for interim storage needs on a month-to-month basis for Earl Warren Middle School, during the period April 22, 2015 through June 30, 2017, in the amount of \$10,062.00, to be expended from Building Fund—Prop 39, Fund 21-39.
6. Digital Networks Group, Inc. to provide and install multimedia systems, including projectors and audio visual equipment in the media center at Oak Crest Middle School, during the period May 8, 2015 through completion, in the amount of \$31,648.04, to be expended from Building Fund—Prop 39, Fund 21-39.
7. Digital Networks Group, Inc. to provide and install multimedia systems, including projectors and audio visual equipment in the 800's Lab at La Costa Canyon High School, during the period May 8, 2015 through completion, in the amount of \$20,557.32, to be expended from Building Fund—Prop 39, Fund 21-39.
8. Digital Networks Group, Inc. to provide and install multimedia systems, including projectors and audio visual equipment in Flex Lab at San Dieguito High School Academy, during the period May 8, 2015 through completion, in the amount of \$10,162.44, to be expended from Capital Facilities Fund 25-19.
9. Digital Networks Group, Inc. to provide and install multimedia systems, including projectors and audio visual equipment in the media center at Canyon Crest Academy, during the period May 8, 2015 through completion, in the amount of \$40,033.39, to be expended from Building Fund—Prop 39, Fund 21-39.

I. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett or Eric R. Dill to execute the agreements:

1. Hofman Planning & Engineering, to amend contract CA2015-36 for continued planning consultant services to assist with response to Coastal Development Permit conditions and general California Environmental Quality Act consultation for projects District Wide, during the period March 5, 2015 through completion, increasing the amount by \$6,040.00 for a new total of \$11,105.00, to be expended from Building Fund—Prop 39, Fund 21-39.
2. SVA Architects, to amend contract A2013-167 for additional architectural/engineering services at the La Costa Valley site, during the period April 5, 2013 through completion, increasing the amount by \$6,730.00 for a new total of \$772,110.00, to be expended from Building Fund—Prop 39, Fund 21-39.
3. SVA Architects, to amend contract CA2014-20 for additional services to include revised parking lot plan for interim housing at San Dieguito High School Academy, during the period December 13, 2013 through December 13, 2015, increasing the amount by \$10,290.00 for a new total of \$134,140.00, to be expended from Building Fund—Prop 39, Fund 21-39.
4. Latitude 33 Planning & Engineering, to amend contract A2013-106 for right of way, utilities and traffic engineering support at Canyon Crest Academy and Pacific Trails Middle School, during the period September 20, 2012 through completion, increasing the amount by \$20,500.00 for a new total of \$58,500.00, to be expended from Building Fund—Prop 39, Fund 21-39.

5. Class Leasing, LLC, to extend CB2015-06 for submittal drawings for Earl Warren Middle School Interim Campus, during the period October 16, 2014 through completion and acceptance, by Division of State Architect of finalized plans, at no additional cost to the district.
6. Davis Demographic & Planning, Inc., to renew CA2014-07 for annual district wide demographic studies and projection study services for the 2015-16 fiscal year, at the annual fee of \$18,930.00, to be expended from Capital Facilities Fund 25-19.
7. Class Leasing, LLC to amend contract CB2015-11 to adjust the common landing on the relocatable restroom building at interim housing for the Torrey Pines High School B Building Improvements, during the period November 13, 2014 through March 14, 2016, increasing the amount by \$11,280.00 for a new total of \$822,179.00 to be expended from Building Fund— Prop 39, Fund 21-39.

J. AWARD/RATIFICATION OF CONTRACTS
(None Submitted)

K. APPROVAL OF CHANGE ORDERS
(None Submitted)

L. ACCEPTANCE OF CONSTRUCTION PROJECTS
(None Submitted)

DISCUSSION / ACTION ITEMS (ITEMS 16 - 24)

16. ACCEPTANCE OF PROP AA INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE 2014 ANNUAL REPORT
Motion by Ms. Dalessandro, seconded by Ms. Herman, to accept the Prop AA Independent Citizens' Oversight Committee 2014 Annual Report, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*
17. ADOPTION OF RESOLUTION DEDICATING AN INTEREST IN REAL PROPERTY AND RIGHT-OF-WAY / PTMS
PUBLIC HEARING - President Hergesheimer opened the hearing at 7:53 PM. There being no public comment, the hearing was closed at 7:54 PM.
Motion by Mr. Salazar, seconded by Ms. Muir, to adopt the Resolution Conveying an Interest in Real Property Permanent Easement and Right-of-Way to the City of San Diego for the purpose of access to construct, reconstruct, maintain, operate and repair water facilities, including any or all appurtenances thereto, at the Pacific Trails Middle School site as therein described, said property being owned by the San Dieguito Union High School District of San Diego County, California, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*
18. ADOPTION OF BEYOND BOND AUTHORITY RESOLUTION
Motion by Ms. Herman, seconded by Ms. Dalessandro, to adopt the Resolution of the Board of Trustees of the San Dieguito Union High School District Beyond Bond Authority acknowledging that the remaining School Facility Program bond authority is currently exhausted for the funds being requested, that the State of California is not expected nor obligated to provide funding for the projects applied for, that any potential future State bond measures for the School Facility Program may not provide funds for the applications submitted, that criteria under a future State school facilities program may be substantially different than the current School Facility Program, and that the District is electing to commence any pre-construction or construction activities at the District's discretion and that the State is not responsible for any pre-construction or construction activities, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

19. ADOPTION OF RESOLUTION CERTIFYING HOUSING AND COMMUNITY DEVELOPMENT (HCD) TRAILERS ARE NO LONGER BEING USED FOR SCHOOL PURPOSES
 Motion by Ms. Dalessandro, seconded by Mr. Salazar, to adopt the Resolution Certifying Housing and Community Development (HCD) Trailers are No Longer Being Used for School Purposes commencing September 30, 2015, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*
20. APPROVAL OF GUARANTEED MAXIMUM PRICE (GMP) / TORREY PINES HIGH SCHOOL/PHASE 2B
 Motion by Ms. Dalessandro, seconded by Ms. Herman, to approve the Guaranteed Maximum Price (GMP) for the Lease-Leaseback contract CA2015-35 entered into with Erickson Hall Construction Company for the Torrey Pines High School B Building South Phase 2B project, in the amount of \$7,682,272.00, and authorize Christina Bennett or Eric Dill to execute any and all necessary documents. Ayes: Dalessandro, Hergesheimer, Herman; Noes: Muir, Salazar; Abstain: None. *Motion carried.*
21. APPROVAL OF GUARANTEED MAXIMUM PRICE (GMP) / OAK CREST MIDDLE SCHOOL
 Motion by Ms. Dalessandro, seconded by Ms. Herman, to approve the Guaranteed Maximum Price (GMP) for the Lease-Leaseback contract CA2015-42 entered into with Erickson Hall Construction Company for Oak Crest Middle School, in the amount of \$3,640,289.00, and authorize Christina Bennett or Eric Dill to execute any and all necessary documents. Ayes: Dalessandro, Hergesheimer, Herman; Noes: Muir, Salazar; Abstain: None. *Motion carried.*
22. ADOPTION OF NEW BP #4160.37, "PROGRAM SUPERVISOR – SPECIAL EDUCATION" AND REVISED BP #4341.1 ATTACHMENT A, "MANAGEMENT SALARY SCHEDULE"
 Motion by Ms. Dalessandro, seconded by Ms. Herman, to adopt the new BP #4160.37, "Program Supervisor – Special Education" and revised BP #4341.1 Attachment A, "Management Salary Schedule", as presented. Ayes: Dalessandro, Hergesheimer, Herman, Salazar; Noes: Muir; Abstain: None. *Motion carried.*
23. ADOPTION OF DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS
 Motion by Ms. Dalessandro, seconded by Mr. Salazar, to adopt the Declaration of Need for Fully Qualified Educators, as presented. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*
24. AUTHORIZATION TO EXECUTE DOCUMENTS TO JOIN THE COALITION OF SAN DIEGO COUNTY SCHOOL DISTRICTS FOR ELECTRICITY COST REDUCTION
 Motion by Ms. Dalessandro, seconded by Ms. Herman, to authorize Rick Schmitt, Eric Dill, or Christina Bennett to execute necessary documents and take actions to join the Coalition of San Diego County School Districts for Electricity Cost Reduction, at a cost estimated to range from \$4,616.00 to \$12,973.00, to be expended from the General Fund/Unrestricted 01-00. Ayes: Dalessandro, Hergesheimer, Herman, Muir, Salazar; Noes: None; Abstain: None. *Motion unanimously carried.*

INFORMATION ITEMS.....(ITEMS 25 - 37)

25. PROP AA GENERAL OBLIGATION BOND SALE UPDATE ERIC DILL, ASSOCIATE SUPERINTENDENT
 This item was submitted as information only.
26. RECOGNITION OF STUDENT ACHIEVEMENT & AWARDS JASON VILORIA, ED.D., EXECUTIVE DIRECTOR
 This item was submitted as information only.
27. CONSIDERATION & PUBLIC NOTICE OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT'S INITIAL PROPOSAL TO SAN DIEGUITO FACULTY ASSOCIATION REGARDING CERTIFICATED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (NEGOTIATIONS BEGINNING IN MAY OF 2015)
 This item was submitted as information and will be resubmitted for public comment and action on May 21, 2015.

28. CONSIDERATION & PUBLIC NOTICE OF THE SAN DIEGUITO FACULTY ASSOCIATION'S INITIAL PROPOSAL TO THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT REGARDING CERTIFICATED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (NEGOTIATIONS BEGINNING IN MAY OF 2015)

This item was submitted as information and will be resubmitted for public comment and action on May 21, 2015.

29. CONSIDERATION & PUBLIC NOTICE OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT'S INITIAL PROPOSAL TO CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION REGARDING CLASSIFIED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (NEGOTIATIONS BEGINNING IN MAY OF 2015)

This item was submitted as information and will be resubmitted for public comment and action on May 21, 2015.

30. BUSINESS SERVICES UPDATE ERIC DILL, ASSOCIATE SUPERINTENDENT

Mr. Dill reported that middle school busing will be continued in the 2015-16 school year.

31. HUMAN RESOURCES UPDATE TORRIE NORTON, ASSOCIATE SUPERINTENDENT

Ms. Norton had nothing to report.

32. EDUCATIONAL SERVICES UPDATE..... MIKE GROVE, Ed.D., ASSOCIATE SUPERINTENDENT

Dr. Grove had nothing to report.

33. PUBLIC COMMENTS – None presented.

34. FUTURE AGENDA ITEMS – None presented.

35. ADJOURNMENT TO CLOSED SESSION – No closed session was necessary.

36. CLOSED SESSION – Nothing further to report.

37. ADJOURNMENT OF MEETING – The meeting adjourned at 8:50 PM.

John Salazar, Board Clerk

May 21, 2015

Date

Rick Schmitt, Superintendent

May 21, 2015

Date



ASCA Mindsets & Behaviors for Student Success:

K-12 College- and Career-Readiness Standards for Every Student

The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career Readiness for Every Student describe the knowledge, skills and attitudes students need to achieve academic success, college and career readiness and social/emotional development. The standards are based on a survey of research and best practices in student achievement from a wide array of educational standards and efforts. These standards are the next generation of the ASCA National Standards for Students, which were first published in 1997.

The 35 mindset and behavior standards identify and prioritize the specific attitudes, knowledge and skills students should be able to demonstrate as a result of a school counseling program. School counselors use the standards to assess student growth and development, guide the development of strategies and activities and create a program that helps students achieve their highest potential. The ASCA Mindsets & Behaviors can be aligned with initiatives at the district, state and national to reflect the district's local priorities.

To operationalize the standards, school counselors select competencies that align with the specific standards and become the foundation for classroom lessons, small groups and activities addressing student developmental needs. The competencies directly reflect the vision, mission and goals of the comprehensive school counseling program and align with the school's academic mission.

Research-Based Standards

The ASCA Mindsets & Behaviors are based on a review of research and college- and career-readiness documents created by a variety of organizations that have identified strategies making an impact on student achievement and academic performance. The ASCA Mindsets & Behaviors are organized based on the framework of noncognitive factors presented in the critical literature review "Teaching Adolescents to Become Learners" conducted by the University of Chicago Consortium on Chicago School Research (2012).

This literature review recognizes that content knowledge and academic skills are only part of the equation for student success. "School performance is a complex phenomenon, shaped by a wide variety of factors intrinsic to students and the external environment" (University of Chicago, 2012, p. 2). The ASCA Mindsets & Behaviors are based on the evidence of the importance of these factors.

Organization of the ASCA Mindsets & Behaviors

The ASCA Mindsets & Behaviors are organized by domains, standards arranged within categories and subcategories and grade-level competencies. Each is described below.

Domains

The ASCA Mindsets & Behaviors are organized in three broad domains: academic, career and social/emotional development. These domains promote mindsets and behaviors that enhance the learning process and create a culture of college and career readiness for all students. The definitions of each domain are as follows:

Academic Development – Standards guiding school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.

Career Development – Standards guiding school counseling programs to help students 1) understand the connection between school and the world of work and 2) plan for and make a successful transition from school to postsecondary education and/or the world of work and from job to job across the life span.

Social/Emotional Development – Standards guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills.

Standards

All 35 standards can be applied to any of the three domains, and the school counselor selects a domain and standard based on the needs of the school, classroom, small group or individual. The standards are arranged within categories and subcategories based on five general categories of noncognitive factors related to academic performance as identified in the 2012 literature review published by the University of Chicago Consortium on Chicago School Research. These categories synthesize the "vast array of research literature" (p. 8) on noncognitive factors including persistence, resilience, grit, goal-setting, help-seeking, cooperation, conscientiousness, self-efficacy, self-regulation, self-control, self-discipline, motivation, mindsets, effort, work habits, organization, homework completion, learning strategies and study skills, among others.

Category 1: Mindset Standards – Includes standards related to the psycho-social attitudes or beliefs students have about themselves in relation to academic work. These make up the students' belief system as exhibited in behaviors.

Category 2: Behavior Standards – These standards include behaviors commonly associated with being a successful student. These behaviors are visible, outward signs that a student is engaged and putting forth effort to learn. The behaviors are grouped into three subcategories.

a. Learning Strategies: Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning.

b. Self-management Skills: Continued focus on a goal despite obstacles (grit or persistence) and avoidance of distractions or temptations to prioritize higher pursuits over lower pleasures (delayed gratification, self-discipline, self-control).

c. Social Skills: Acceptable behaviors that improve social interactions, such as those between peers or between students and adults.

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Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards

School counselors encourage the following mindsets for all students.

1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
2. Self-confidence in ability to succeed
3. Sense of belonging in the school environment
4. Understanding that postsecondary education and life-long learning are necessary for long-term career success
5. Belief in using abilities to their fullest to achieve high-quality results and outcomes
6. Positive attitude toward work and learning

Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies	Self-Management Skills	Social Skills
1. Demonstrate critical-thinking skills to make informed decisions	1. Demonstrate ability to assume responsibility	1. Use effective oral and written communication skills and listening skills
2. Demonstrate creativity	2. Demonstrate self-discipline and self-control	2. Create positive and supportive relationships with other students
3. Use time-management, organizational and study skills	3. Demonstrate ability to work independently	3. Create relationships with adults that support success
4. Apply self-motivation and self-direction to learning	4. Demonstrate ability to delay immediate gratification for long-term rewards	4. Demonstrate empathy
5. Apply media and technology skills	5. Demonstrate perseverance to achieve long- and short-term goals	5. Demonstrate ethical decision-making and social responsibility
6. Set high standards of quality	6. Demonstrate ability to overcome barriers to learning	6. Use effective collaboration and cooperation skills
7. Identify long- and short-term academic, career and social/emotional goals	7. Demonstrate effective coping skills when faced with a problem	7. Use leadership and teamwork skills to work effectively in diverse teams
8. Actively engage in challenging coursework	8. Demonstrate the ability to balance school, home and community activities	8. Demonstrate advocacy skills and ability to assert self, when necessary
9. Gather evidence and consider multiple perspectives to make informed decisions	9. Demonstrate personal safety skills	9. Demonstrate social maturity and behaviors appropriate to the situation and environment
10. Participate in enrichment and extracurricular activities	10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	

Grade-Level Competencies

Grade-level competencies are specific, measurable expectations that students attain as they make progress toward the standards. As the school counseling program's vision, mission and program goals are aligned with the school's academic mission, school counseling standards and competencies are also aligned with academic content standards at the state and district level.

ASCA Mindsets & Behaviors align with specific standards from the Common Core State Standards through connections at the competency level. This alignment allows school counselors the opportunity to help students meet these college- and career-readiness standards in collaboration with academic content taught in core areas in the classroom. It also helps school counselors directly align with academic instruction when providing individual and small-group counseling by focusing on standards

and competencies addressing a student's developmental needs. School counselors working in states that have not adopted the Common Core State Standards are encouraged to align competencies with their state's academic standards and can use the competencies from the ASCA Mindsets & Behaviors as examples of alignment.

ASCA Mindsets & Behaviors Database

The grade-level competencies are housed in the ASCA Mindsets & Behaviors database at www.schoolcounselor.org/studentcompetencies. School counselors can search the database by keyword to quickly and easily identify competencies that will meet student developmental needs and align with academic content as appropriate. The database also allows school counselors to contribute to the competencies by sharing other ways to meet or align with a specific standard.

Citation Guide

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